



Rockwood Preparatory Academy

Safe Return to In-Person Instruction and Continuity of Services Plan

District: Charter: authorized through RSD #7

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LINKS:

- [RPA Comprehensive Communicable Disease Management Plan 21-22](#) (updated 1-2022)
- [KNOVA Healthy and Safe Schools Plan 2021-22](#)
- [RPA Isolation Plan 2021-22](#)
- [RPA Pest Management Plan-2021-22](#)

Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
Devote time for students and staff to connect and build relationships	Instructional schedule has a community circle block first thing in the morning where students and teachers can connect and build relationships. Administration and other staff are also invited to classroom community circles. Staff and students participate in restorative conversations when resolving conflicts to build and improve relationships.	RPA's daily schedule provides opportunities for students and staff to connect and build relationships



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<p>ARP ESSER & OAR 581-022-0106 Component</p>	<p>Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services</p>	<p>How do the charter school's policies, protocols, and procedures center on equity?</p>
<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>Each classroom has a break space where students may visit using a variety of calming tools and strategies taught prior to by the teacher. Students will participate in Art, Music and Science each day for 30 minutes to explore other forms of learning.</p>	<p>Daily schedule provides 30 minutes for music and art and 30 minutes for Science each day to provide creative opportunities</p>
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>Counselor's Corner page posted on school website for staff, families and students to navigate a variety of resources for health and mental health services and supports in the community. Monthly parent meetings with the counselor opened to families.</p>	<p>Families and students will have many resources communicated to them and easily accessible through different modes of communication</p>
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>Instructional schedule has a community circle block first thing in the morning where students have the opportunity to connect, teach, share, role play, ask questions, etc. with peers in a group setting. Students participate in restorative practices to help solve and facilitate conflicts with others.</p>	<p>Daily schedule provides opportunities for students to lead initiatives on wellbeing and mental health</p>



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Coordination with local public health authority(ies) including Tribal health departments	Adhere to the Oregon Health Authority (OHA) (https://www.oregon.gov/oha/ph/Pages/index.aspx) as well as the emerging Communicable Disease Guidelines from Oregon Department of Education (ODE)	Established communication channels related to current transmission level



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Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
COVID-19 vaccinations to educators, other staff, and students if eligible	All Rockwood Preparatory Academy staff members have been given the opportunity to take time off to get vaccinated. Students and families are also encouraged and provided with resources and opportunities for vaccination. All staff unvaccinated or vaccinated have the choice to wear or not wear their mask while on campus and or while teaching. All staff unvaccinated or vaccinated will be responsible for self screening and when exhibiting symptoms will stay home until 24 hours symptom free.	All staff is required to be vaccinated or provide a vaccination exemption from their health care provider. On site testing is available for all staff exhibiting symptoms.
Universal and correct wearing of face coverings	Staff have been trained on proper mask wearing and handling. Mask posters are posted in classrooms and around the school. Staff teach and continue to teach students how to correctly wear masks. Rockwood Preparatory Academy will follow the current statewide optional face covering guidance except in health care settings such as the school's health room where they are mandatory.	All staff are trained on correct wearing of face coverings. Staff and students have been taught the importance of respecting everyone's personal choice on whether they choose to wear a mask or not.



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<p>Physical distancing and cohorting</p>	<p>Desks are spaced 3ft-6ft apart. Physical distancing posters are posted and staff continue to teach and model social distancing expectations.</p>	<p>Systems are put in place to accommodate physical distancing. If there is a know case of COVID-19 families within that specific cohort will be notified with a letter and automated phone call so that they are aware and can plan accordingly.</p>
<p>Health and Safety Strategy</p>	<p>Extent to which charter school has adopted policies, protocols, or procedures and description thereof</p>	<p>How do the charter school's policies, protocols, and procedures center on equity?</p>
<p>Ventilation and air flow</p>	<p>Ventilation system will be checked and maintained monthly by maintenance staff. All classrooms will have two operational windows to allow for ventilation. All air-movers are being serviced and repaired to ensure proper air movement throughout the school.</p>	<p>Systems are put in place to accommodate efficient air flow</p>
<p>Handwashing and respiratory etiquette</p>	<p>All frequently touched surfaces (e.g., playground equipment, door handle, drinking fountains) will be cleaned between uses by different cohorts, but not less than once daily. Classroom and whole school clean/sanitize/disinfect check list posted in classrooms. Teachers and janitorial will check off multiple times per day. Regular cleaning will occur in accordance with the RPA Cleaning And Disinfecting Plan.</p>	<p>Ensures that all students and staff have access to soap, water and sanitizer and are consistently encouraged and reminded to use them appropriately</p>



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<p>Free, on-site COVID-19 diagnostic testing</p>	<p>Rockwood Preparatory Academy will follow protocols and requirements of BINAX, OHA and ODE. If students and or staff are exhibiting COVID-19 symptoms while on site they will have the opportunity to take a free COVID-19 test.</p>	<p>Ensures that students and staff have the opportunity to be tested while on site if experiencing COVID-19 like symptoms to better help stop the spread if positive.</p>
<p>Health and Safety Strategy</p>	<p>Extent to which charter school has adopted policies, protocols, or procedures and description thereof</p>	<p>How do the charter school's policies, protocols, and procedures center on equity?</p>



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<p>COVID-19 screening testing</p>	<p>Staff will be present at each entry point to visually screen students for symptoms. Students will be visually screened by the staff. When the screening indicates that a student may be symptomatic, the student is sent home with parent/guardian before entry takes place following established protocol or student will be escorted to the designated health area if the parent has already left the campus. Staff are required to self-screen and report when they have symptoms related to COVID-19. Staff members are not responsible for screening other staff members for symptoms.</p>	<p>Screening before entering the school environment will help lower the possibility of exposure</p>
<p>Health and Safety Strategy</p>	<p>Extent to which charter school has adopted policies, protocols, or procedures and description thereof</p>	<p>How do the charter school's policies, protocols, and procedures center on equity?</p>



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Public health communication	In the case that a new case(s) of COVID-19 is diagnosed in students or staff members, RPA leadership will: Contact Oregon Health Authority (OHA), initiate a one-call message to RPA families informing them of the situation and making individual calls to those directly impacted. Routine and frequent communication will be provided to families via Class Dojo, Newsletters, website, etc... Immediate information will be provided via e-mail, text messaging and RPA's one-call system.	Ensures that families, staff and OHA are notified in a timely manner
Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?



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<p>Isolation: Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	<p>RPA will have a designated Isolation room. Symptomatic students will remain at school until a designated adult can pick them up following the health room symptom screening. If unable/unwilling to test, individuals will follow 24-hour fever free guidance prior to re-entry. If testing positive, individuals will follow 5-day isolation and will not return until 24-hours fever free following the 5-day isolation and should wear a mask on days 6-10.</p>	<p>Anyone who tests positive for COVID is isolated to help stop the spread of the virus. Anyone who is feeling sick should stay home until they are symptom free for 24 hours</p>
<p>Health and Safety Strategy</p>	<p>Extent to which charter school has adopted policies, protocols, or procedures and description thereof</p>	<p>How do the charter school's policies, protocols, and procedures center on equity?</p>



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<p>Exclusion: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>If staff and or students have tested positive for COVID-19 individuals will follow 5-day isolation and will not return until 24-hours fever free following the 5-day isolation and should wear a mask on days 6-10.</p>	<p>Anyone who tests positive for COVID is isolated to help stop the spread of the virus. Students will transition to distance learning.</p>
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Individualized COVID-19 Recovery Services

The Individualized COVID Recovery Services rule became permanent in December 2021. ESSER III requires at least 20% of funding to be spent on unfinished learning which can include recovery services to students experiencing disability (and prioritizes students in underserved or disproportionately impacted communities, including students who experience disability). Recovery services are special education services designed to meet the needs of eligible students in special education who were adversely impacted by the educational limitations caused by COVID 19. ODE has developed a guide for Planning for Individualized COVID Recovery Services to support school districts in understanding and developing a process to implement this rule.

<p>OAR 581-015-2228 Requirement</p>	<p>For each of the below areas, describe the district's policies, protocols, or procedures that will be</p>	<p>For each of the below areas, describe how the</p>
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	followed to ensure appropriate consideration of Individualized COVID-19 Recovery Services for each eligible student.	district's policies, protocols, and procedures center equity.
The IEP team for each eligible student shall consider the need for Individualized COVID-19 Recovery Services at least at each initial IEP meeting and each regularly scheduled annual review meeting.	The IEP team and Special Education Department for Reynolds School District is currently identifying students who would be eligible for Recovery Services especially over the summer.	IEP teams will work with all students with disabilities to ensure they have the opportunity for Recovery Services.
Each school district or program shall provide written notice to the parents of each eligible student regarding the opportunity for the IEP team to meet to consider Individualized COVID 19 Recovery Services.	Rockwood Preparatory Academy and Reynolds IEP teams will notify parents/guardians that their student is eligible for Recovery Services and leave it up to the parent to make the decision that is best for the student.	Rockwood Preparatory Academy and Reynolds IEP teams will communicate to parents/guardians using their home language and ensure families fully understand the Recovery Services available.
After each determination is made, the school district or program shall provide written notice to the parent and/or adult student with a disability regarding the determination of need for Individualized COVID-19 Recovery Services.	Once a parent decides if their student will participate in Recovery Services, the district will provide the family the process to register for summer school. The district will then confirm that the student is enrolled for additional learning summer opportunities.	Schools will provide Recovery Services to all students who are eligible during summer school time.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to InPerson Instruction and Continuity of Services Plan.

Date Last Updated: 3/30/22